



Indian School Al Wadi Al Kabir

Mid Term Examination MATHEMATICS

Class: VIII

Date: 29/09/22

SET II

Time: $2\frac{1}{2}$ hours

Max. Marks: 80

Instructions:

Section A: Multiple Choice Question (Q.1 to Q.5) & Source based Question (Q.6)

Section B: Short Answer Questions of 2 marks each (Q.7 to Q.15)

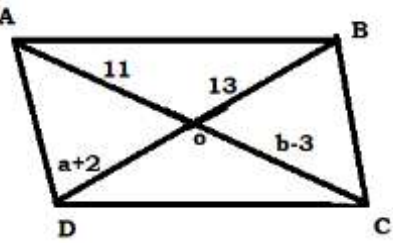
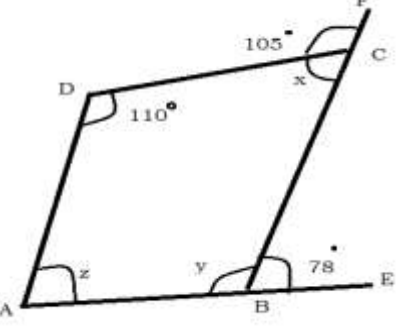
Section C: Long Answer Questions (Type – 1) of 3 marks each (Q.16 to Q.23)

Section D: Long Answer Questions (Type – 2) (Q.24 to Q.28)

& Case study Question (Q.29 & Q.30) of 4 marks each

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SONI: 1-6 = 10 Section A: Multiple Choice Question (Q.1 to Q.5) of 1 mark each									
1.	The unit place digit in square of 3148								
	A		B	4 ✓	C		D		
2.	The measure of exterior of regular octagon								
	A		B		C	45° ✓	D		
3.	The standard form of 0.000021684								
	A	2.1684 × 10 ⁻⁶ ✓	B		C		D		
4.	The multiplicative inverse of $\frac{-2}{3} \times \frac{9}{8}$								
	A		B		C		D	$\frac{-4}{3}$ ✓	
5.	The number diagonals in a polygon with 12 sides								
	A		B	54 ✓	C		D		
Q6.	Source based Question (Q.6)-5 Marks								
I	What is the probability of getting ₹5 coins?								
	A	$\frac{3}{10}$ ✓	B		C		D		
II	What is the probability of getting ₹10 coins?								
	A		B		C	$\frac{1}{5}$ ✓	D		
III	What is the probability of getting ₹1 coins?								
	A		B		C		D	$\frac{1}{2}$ ✓	
IV	Which of the following cannot be the probability of an event?								
	A		B	$\frac{5}{2}$ ✓	C		D		
V	What is the probability of a sure event?								
	A		B	1 ✓					
SEREENA: 7-11=10 Section B: Short Answer Questions (Type – 1) of 2 marks each (Q.7 to Q.15)									
7.	Simplify by using Distributive property : $\frac{11}{3} \times \frac{-5}{7} + \frac{11}{3} \times \frac{2}{7}$								
	$\frac{11}{3} \times (\frac{-5}{7} + \frac{2}{7})$ -----1 mark $\frac{11}{3} \times \frac{-3}{7}$ ----- 1/2 mark $\frac{-11}{7}$ ----- 1/2 mark ✓								
8.	Solve : $8y-3=5y+6$								
	$8y-5y=6+3$ -----1 mark $3y=9$ ----- 1/2 mark $y=3$ ----- 1/2 mark ✓								
9.	$(\frac{1}{5})^{-2} + (\frac{1}{2})^{-2} - (\frac{1}{3})^{-2}$								
	$=5^2 + 2^2 - 3^2$ ----- 1 mark $=25 + 4 - 3$ ----- 1/2 mark $=26$ ----- 1/2 mark ✓								
10.	$\{(2^3)^5 \div 2^{12}\} \times 2^2$								
	$\{2^{15} \div 2^{12}\} \times 2^2$ -----1mark (application of first law) $2^3 \times 2^2$ -----1/2 mark 2^5 ----- 1/2 mark ✓								
11.	(a) $121=1+3+5+7+9+11+13+15+17+19+21$ ----- 2 mark ✓								

<p>12.</p>	<p>In parallelogram diagonals bisect each other $a + 2 = 13$ ----- 1/2 mark ✓ $a = 13 - 2 = 11$ cm ----- 1/2 mark ✓ $b - 3 = 11$ ----- 1/2 mark ✓ $b = 11 + 3 = 14$ cm ----- 1/2 mark ✓</p>	
<p>13.</p>	<p>Let the numbers be x and $x + 12$ ----- 1/2 mark ✓ ATQ $x + x + 12 = 58$ ----- 1/2 mark ✓ $2x + 12 = 58$ $2x = 58 - 12 = 46$ $x = 23$ ---- 1/2 mark ✓ $x + 12 = 35$ ----- 1/2 mark ✓</p>	
<p>14.</p>	<p>(a) $2 \times 50 = 100$ numbers ----- 1 mark ✓ (b) $1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 + 17 + 19 = 10^2 = 100$ ----- 1 mark ✓</p>	
<p>15.</p>	<p>Ratio = 2:3 Let the adjacent angles be $2x$ and $3x$ ----- 1/2 mark ✓ $2x + 3x = 180^\circ$ ----- 1/2 mark ✓ $5x = 180$ $x = 36^\circ$ ----- 1/2 mark ✓ The angles are 72° and 108° ----- 1/2 mark ✓</p>	
<p>Section C : Long Answer Questions (Type – 1) of 3 marks each (Q.16 to Q.23)</p>		
<p>16.</p>	<p>Represent the rational numbers $-\frac{5}{9}$, $-\frac{1}{9}$, $\frac{2}{9}$ and $\frac{7}{9}$ on same number line. Number line ----- 1 mark ✓ Each rational numbers ----- 1/2 mark ✓ Each</p>	
<p>17.</p>	<p>In quadrilateral ABCD, $X = 180^\circ - 105^\circ = 75^\circ$ (linear pair) ----- 1 mark $Y = 180^\circ - 78^\circ = 102^\circ$ (linear pair) ----- 1 mark $Z = 360^\circ - (75^\circ + 110^\circ + 102^\circ)$ (Angle sum property) $Z = 360^\circ - 287^\circ = 73^\circ$ ----- 1 mark ✓</p>	<p style="text-align: center; color: red;">AJITHA: 17-19=9</p> 
<p>18.</p>	<p>The Pythagorean triplet whose one member is 12 $2m = 12$ ----- 1/2 mark ✓ $m = 6$ ----- 1/2 mark ✓ $m^2 - 6 = 6^2 - 1$ ----- 1/2 mark ✓ $= 36 - 1 = 35$ ----- 1/2 mark ✓ $m^2 + 6 = 6^2 + 1$ ----- 1/2 mark ✓ $= 36 + 1 = 37$ ----- 1/2 mark ✓ $(12, 35, 37)$ is the required Pythagorean triplet</p>	
<p>19.</p>	<p>Drawing line segment 7.3 cm -- 1/2 mark ✓ Construction of 90° angles -- (1+1) Completing the other side's ---- 1/2 m</p>	
<p>20.</p>	<p>The sum of three consecutive numbers is 168 Let the numbers be $x, x + 1, x + 2$ ----- 1/2 mark ✓ ATQ $x + x + 1 + x + 2 = 168$ ----- 1 mark ✓ $3x + 3 = 168$ ----- 1/2 mark ✓ $3x = 168 - 3 = 165$ $X = 55$ ----- 1/2 mark ✓ ARSHA: 20-23=12 $x + 1 = 56, x + 2 = 57$ ----- 1/2 mark ✓</p>	
<p>21.</p>	<p>$\left(\frac{2}{3}\right)^{2p} \times \left(\frac{2}{3}\right)^6 = \left(\frac{2}{3}\right)^{10}$ $\left(\frac{2}{3}\right)^{2p+6} = \left(\frac{2}{3}\right)^{10}$ ----- 1 1/2 mark ✓ On equating the powers $2p + 6 = 10$ ----- 1/2 mark ✓ $2p = 10 - 6 = 4$ ----- 1/2 mark ✓ $P = 2$ ----- 1/2 mark ✓</p>	
<p>22.</p>	<p>PQRS in which $PQ = 5.2$ cm, $QR = 7$ cm, $RS = 6.2$ cm, $SP = 6$ cm and diagonal $PR = 8.5$ cm. Drawing PR ----- 1 mark ✓ Getting the point Q or S ----- 1 mark ✓ Getting the point S or BQ ----- 1/2 mark ✓ completing the quadrilateral ----- 1/2 mark ✓</p>	
<p>23.</p>	<p>$2(x - 8) + 3(x + 5) = 4(x + 1)$ $2x - 16 + 3x + 15 = 4x + 4$ ----- 1 1/2 mark ✓ $5x - 1 = 4x + 4$ ----- 1/2 mark ✓ $5x - 4x = 4 + 1$ ----- 1/2 mark ✓</p>	

